***Welcome to the Ark*—Sstephanie Tolan**

Project Assignment Guide

**Part One:**

* Read the novel.
* Go to the 8th Grade GT Blog page on [www.livefreeandwriteon.edublogs.org](http://www.livefreeandwriteon.edublogs.org) and complete the blog assignment for the novel.
* **DUE DATE**—

**Part Two:**

* Complete micro research on the following topics
  + Autism
  + Child Geniuses
  + Gifted Children
  + Depression in children
  + Anxiety in children
  + Psychokinesis
  + Basic Psychology
  + Case Study of children
* Before reading the novel, you will be given a case final of documents on each of the main characters. You will, as a group, read through the case files, highlighting or making notes on key pieces of information, then take the following tests FROM THE PERSPECTIVE OF THE CHARACTERS. These test can be printed or can be viewed through Schoology. If your team prefers paper, you must let me know ahead of class for that I may make them for you. You must read the directions for each assessment, determine which test(s) are appropriate for which character, and complete the assessment.
  + Big Five Personality Test
  + DISC Personality Profile
  + Experiences in Close Relationships Scale
  + Holland Code Test
  + Narcissistic Personality Inventory
  + Personal Psychological Profile
  + True Colors Personality Profile
  + WISC-IV and WISC-V Intelligence Quotient Test
  + CogAT test-- <https://www.tests.com/practice/cogat-practice-test>
  + CCAT 7 test-- <https://www.tests.com/practice/Cognitive-Abilities-Practice-Test>
  + There is no single test for autism, so you will have to rely on your research to piece together the information.
* Interview notes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **DUE DATE**—

**Part Three:**

Use the link, <http://psychology.about.com/od/cindex/g/casestudy.htm> , to view a video about case studies.

As a small group, you will combine the book AFTER reading with testing information, research information, and tiles of the characters into a character case study. You may use Google Slides or Docs to create your digital case study. All of the documents are scanned into the file for each character in Schoology, using SNIP, take the information from the files your need to assist in providing evidence for the profile. If you need test results or notes scanned, let me know BEFORE class as well as an EMAIL address so that I may get those completed. The case study will include the following information:

* The type of case study to be used for that character and why
* The method of case study to be used for that character and why
* A list of resources/sources to be used in the case study for that character and why
* A case history
* Intervention plan
* **DUE DATE**—

**Part Four:**

As a group, determine the strengths and weaknesses of each individual character and as a whole group. Determine why these children were brought together and if it was successful or not and why.

* **DUE** **DATE**—

**Grade Guide**

|  |  |
| --- | --- |
| **Assignment** | **Number and Type of Grade** |
| Plagiarism Agreement | 1 Daily |
| Research Notes | 1 Daily |
| Bibliographies | 1 Daily |
| Character 1 Case Study | 1 Test |
| Character 2 Case Study | 1 Test |
| Character 3 Case Study | 1 Test |
| Character 4 Case Study | 1 Test |
| Completion of Tests | 1 Daily |
| List of Resources | 1 Daily |
| Type of and Method of Case Study | 1 Daily |
| Case History | 1 Daily |
| Book Test | 1 Test |
| Intervention Plan | 1 Daily |
| Notes from Sources (Interview) | 1 Daily |
| Presentation | 1 Test |
| Dialectical Journals | 1. Daily |
| Blog Book Review | 1 Test |

**Research Grading Rubric**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of Research Paper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Skills \_\_\_\_\_ Organization \_\_\_\_\_ Content \_\_\_\_\_ Mechanics \_\_\_\_\_ Format \_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill** | **-1**  **62** | **1**  **65** | **+1**  **68** | **-2**  **72** | **2**  **75** | **+2**  **78** | **-3**  **82** | **3**  **85** | **+3**  **88** | **-4**  **92** | **4**  **95** | **+4**  **98** | **Total Score** |
| **Research Skills** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of sources to support thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of paraphrasing |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| **Organization** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hook |  |  |  |  |  |  |  |  |  |  |  |  |
| Bridge |  |  |  |  |  |  |  |  |  |  |  |  |
| Thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Topic sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Clincher/transitional sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Supporting details |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| **Content** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transitional words |  |  |  |  |  |  |  |  |  |  |  |  |
| Paragraph development |  |  |  |  |  |  |  |  |  |  |  |  |
| Support of thesis statement |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ideas in paragraphs |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ides throughout paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Flow of ideas |  |  |  |  |  |  |  |  |  |  |  |  |
| Varied syntax |  |  |  |  |  |  |  |  |  |  |  |  |
| Elevated diction (vocabulary) |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mechanics** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Capitalization |  |  |  |  |  |  |  |  |  |  |  |  |
| Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |
| Verb tense |  |  |  |  |  |  |  |  |  |  |  |  |
| Pronoun referents |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic usage |  |  |  |  |  |  |  |  |  |  |  |  |
| **Format** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title page |  |  |  |  |  |  |  |  |  |  |  |  |
| Final paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Indented quotes (if used) |  |  |  |  |  |  |  |  |  |  |  |  |
| Parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| Works Cited |  |  |  |  |  |  |  |  |  |  |  |  |

**Notes Page—Source**

**Source Documentation (MLA Format)**

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| **Questions**  **from the**  **puzzle pieces** | **Notes**  **Direct quote from the source in quotation marks and page number** | **Notes**  **Just the**  **paraphrased**  **facts** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |