TP-FASSSTT

**Poetry Analysis Strategy**

**Directions:** Use the following chart to assist you in the annotation and analysis of the selection. Double check your borders to see what specific literary terms you need to identify and interpret. Be sure to provide textual evidence for your analysis.

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| --- | --- | --- |
| **Title:**  Before reading the selection, what do you think the title means? | Answer: | Why? |
| **Paraphrase:**  After reading the poem aloud, put the selection in your own words. | What is the literal topic of the poem? | What is the analytical topic of the poem? |
| **Figurative Language:**  Identify two examples of figurative language and relate the purpose directly to your interpretation of the poem. | Example #1:  Purpose: | Example #2:  Purpose: |
| **Attitude(s):**  What are the tones present in the poem? Identify two examples and their descriptive adjectives. | Tone #1:  Why? | Tone #2:  Why? |
| **Shift:**  Is there a shift in tone, mood, etc. in the selection? | Shift: | Author’s purpose is creating a shift: |
| **Symbol:**  Identify a symbol (if present) and interpret its meaning. | Symbol: | Meaning: |
| **Syntax:**  Isolate a unique sentence structure in the selection and determine the author’s purpose. | Syntax: | Author’s Purpose: |
| **Title:**  Re-examine the title of the poem again. How has the meaning changed after the analysis? | Changed meaning: | Why? Textual Evidence |
| **Theme:**  Write two themes for this selection. | Theme #1: | Theme #2: |

Adapted from the Pre-AP: The AP Vertical Teams Guide for English, Second Edition, The College Board.