## SIFTT

**Basic Elements Analysis Strategy**

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| **SIFTT** | **Your Answers** | **Author’s Purpose** |
| S—SYMBOL(S)Identify the symbol(s) the author used in the selection and provide an interpretation of its meaning. | **Symbol 1:****Meaning:** | **Symbol 2:****Meaning:** | **Author’s purpose in use of the symbol(s) was to…** |
| ***I—IMAGES*** Look for vivid images thatappeal to the reader’sunderstanding of the piecethrough the use of the fivesenses (sight, sound, taste, touch, and smell). | **Image 1:****Sense(s):** | **Image 2:****Sense(s):** | **Author’s purpose in the use of the imagery was to…** |
| ***F—FIGURATIVE LANGUAGE***Examine the overall use ofLanguage, such as formal,clinical, jargon, figurativelanguage (simile, metaphor, personification, idiom, pun, hyperbole), etc. | **Language 1:****Meaning:** | **Language 2:****Meaning:** | **Author’s purpose in the use of the figurative language was to…** |
| ***T—TONE*** Examine the overall use oftone in the selection. What is the author’s attitude toward the topic? How do you know? Are there any significant shifts? | **Tone 1:****Evidence:** | **Tone 2:****Evidence:** | **Author’s purpose in the use of the tone of \_\_\_ was to…** |
| ***T—THEME*** Identify two themes from this selection. | **Theme 1:** | **Theme 2:** | **Evidence of theme 1:****Evidence of theme 2:** |

Adapted from the Pre-AP: The AP Vertical Teams Guide for English, Second Edition, The College Board.