## SIFTT

**Basic Elements Analysis Strategy**

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| **SIFTT** | **Your Answers** | | **Author’s Purpose** |
| S—SYMBOL(S) Identify the symbol(s) the author used in the selection and provide an interpretation of its meaning. | **Symbol 1:**  **Meaning:** | **Symbol 2:**  **Meaning:** | **Author’s purpose in use of the symbol(s) was to…** |
| ***I—IMAGES***  Look for vivid images that  appeal to the reader’s  understanding of the piece  through the use of the five  senses (sight, sound, taste, touch, and smell). | **Image 1:**  **Sense(s):** | **Image 2:**  **Sense(s):** | **Author’s purpose in the use of the imagery was to…** |
| ***F—FIGURATIVE LANGUAGE*** Examine the overall use of  Language, such as formal,  clinical, jargon, figurative  language (simile, metaphor, personification, idiom, pun, hyperbole), etc. | **Language 1:**  **Meaning:** | **Language 2:**  **Meaning:** | **Author’s purpose in the use of the figurative language was to…** |
| ***T—TONE***  Examine the overall use of  tone in the selection. What is the author’s attitude toward the topic? How do you know? Are there any significant shifts? | **Tone 1:**  **Evidence:** | **Tone 2:**  **Evidence:** | **Author’s purpose in the use of the tone of \_\_\_ was to…** |
| ***T—THEME***  Identify two themes from this selection. | **Theme 1:** | **Theme 2:** | **Evidence of theme 1:**  **Evidence of theme 2:** |

Adapted from the Pre-AP: The AP Vertical Teams Guide for English, Second Edition, The College Board.