**8th Grade GT ELAR Project**

***The House of the Scorpion*—Nancy Farmer**

**Project Topics:**

Choose one of the following topics.

* Stem cells
* Cloning uses
* Cloning ethics
* Slavery
* Human trafficking
* Drug trafficking
* Organized crime
* Child labor

**Where to Find Some of the Information:**

* Use the school’s data bases for history and background information.
* <http://www.howstuffworks.com/> Use the preceding website for understanding how the concept works
* Be sure to create a bibliography in Word; use worldcat.org to assist with documentation in MLA format. These are some suggested articles for research. Remember, in general research, .org, .gov, or .edu are credible sources.
  + Stem cells
    - <https://stemcells.nih.gov/info/basics/1.htm>
    - <https://www.medicalnewstoday.com/info/stem_cell>
    - <https://www.technologyreview.com/s/602143/will-embryonic-stem-cells-ever-cure-anything/>
  + Cloning uses
    - <https://www.genome.gov/25020028/cloning-fact-sheet/>
    - <https://www.scientificamerican.com/article/what-are-the-potential-me/>
    - <http://www.humancloning.org/benefits.php>
  + Cloning ethics
    - <http://www.chsjournal.org/archive/vol37-no3-2011/for-practitioner/ethical-considerations-on-human-cloning>
    - <https://www.scu.edu/ethics/focus-areas/bioethics/resources/the-ethics-of-human-cloning-and-stem-cell-research/>
    - <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4517218/>
  + Modern slavery
    - <https://www.antislavery.org/slavery-today/modern-slavery/>
    - <https://www.state.gov/j/tip/what/>
    - <https://www.walkfreefoundation.org/understand/>
  + Human trafficking
    - <https://polarisproject.org/human-trafficking>
    - <https://www.unodc.org/unodc/en/human-trafficking/what-is-human-trafficking.html>
    - <https://www.fbi.gov/investigate/civil-rights/human-trafficking>
  + Drug trafficking
    - <https://www.unodc.org/unodc/en/drug-trafficking/index.html>
    - <https://www.cfr.org/backgrounder/mexicos-drug-war>
    - <https://www.interpol.int/Crime-areas/Drugs/Drugs>
  + Organized crime
    - <https://www.fbi.gov/investigate/organized-crime>
    - <https://www.unodc.org/unodc/en/organized-crime/intro.html>
    - <https://www.occrp.org/en>
  + Child labor
    - <https://www.hrw.org/topic/childrens-rights/child-labor>
    - <https://socialwelfare.library.vcu.edu/programs/child-welfarechild-labor/child-labor/>
    - <https://www.dol.gov/whd/childlabor.htm>

**The To Do List:**

* History or background on the issue or concept**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* How the basic concept works according to your research**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Possible solutions or examples that have been tried to solve the issue or understand the concept**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Based on the research, your possible solution**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Future Changes to the issue or concept—**Due Date** \_\_\_\_\_\_\_\_\_\_
* Contact an expert from the suggestions listed**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Paper for the first four bullets include MLA formatted Bibliography**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Create a presentation that includes the first four bullets**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Include a hands-on aspect to the presentation**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Presentation to the class**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
  + In the presentation, be sure to explain how this issue or topic relates to the novel, *The House of the Scorpion*.

**Grade Guide**

|  |  |
| --- | --- |
| **Assignment** | **Number and Type of Grade** |
| Plagiarism Agreement | 1 Daily |
| History of the Concept or Issue | 1 Daily |
| How the Concept or Issue Works | 1 Daily |
| Possible Solutions or Examples for the Concept or Issue Tried and Failed | 1 Daily |
| Possible Solutions or Examples of the Concept or Issue Tried and Worked | 1 Daily |
| Future Changes of Solutions or Examples of the Concept or Issue | 1 Daily |
| Six Sources | 1 Daily |
| Expert Contact | 1 Daily |
| Expert Notes | 1 Daily |
| Bibliography | 1 Test |
| Notes from Sources | 1 Test |
| Presentation Delivery | 1 Test |
| Presentation Information | 1 Test |
| Presentation Graphics | 1 Test |

**Research Grading Rubric**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of Research Paper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Skills \_\_\_\_\_ Organization \_\_\_\_\_ Content \_\_\_\_\_ Mechanics \_\_\_\_\_ Format \_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill** | **-1**  **62** | **1**  **65** | **+1**  **68** | **-2**  **72** | **2**  **75** | **+2**  **78** | **-3**  **82** | **3**  **85** | **+3**  **88** | **-4**  **92** | **4**  **95** | **+4**  **98** | **Total Score** |
| **Research Skills** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of sources to support thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of paraphrasing |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| **Organization** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hook |  |  |  |  |  |  |  |  |  |  |  |  |
| Bridge |  |  |  |  |  |  |  |  |  |  |  |  |
| Thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Topic sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Clincher/transitional sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Supporting details |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| **Content** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transitional words |  |  |  |  |  |  |  |  |  |  |  |  |
| Paragraph development |  |  |  |  |  |  |  |  |  |  |  |  |
| Support of thesis statement |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ideas in paragraphs |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ides throughout paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Flow of ideas |  |  |  |  |  |  |  |  |  |  |  |  |
| Varied syntax |  |  |  |  |  |  |  |  |  |  |  |  |
| Elevated diction (vocabulary) |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mechanics** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Capitalization |  |  |  |  |  |  |  |  |  |  |  |  |
| Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |
| Verb tense |  |  |  |  |  |  |  |  |  |  |  |  |
| Pronoun referents |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic usage |  |  |  |  |  |  |  |  |  |  |  |  |
| **Format** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title page |  |  |  |  |  |  |  |  |  |  |  |  |
| Final paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Indented quotes (if used) |  |  |  |  |  |  |  |  |  |  |  |  |
| Parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| Works Cited |  |  |  |  |  |  |  |  |  |  |  |  |

**Notes Page—Source**

**Source Documentation (MLA Format)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Questions**  **from the**  **puzzle pieces** | **Notes**  **Direct quote from the source in quotation marks and page number** | **Notes**  **Just the**  **paraphrased**  **facts** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |