**8th Grade GT ELAR Project**

***Code Orange*—Caroline B. Cooney**

**Project Topics:**

Choose one of the following topics.

* Anthrax
* Bubonic Plague
* Chicken Pox
* Dengue Fever
* Diphtheria
* Ebola Virus
* E. Coli
* Hepatitis
* Influenza
* Lassa Fever
* Measles
* Meningitis Viral and Bacterial
* Middle East Respiratory Syndrome
* Mumps
* Pertussis
* Pneumonic Plague
* Polio
* Scabies Infestation
* Septicemic Plague
* Severe Acute Respiratory Syndrome
* Small Pox
* Tetanus Infection
* Tuberculosis
* Typhoid Fever
* Typhus
* West Nile Virus
* Viral Hemorrhagic Fever
* Yellow Fever

**The To Do List:**

* The agent of the disease—**Due Date \_\_\_\_\_\_\_\_\_\_**
* Description of the disease**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* The course of the disease for the patient**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* History of the disease**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Specific history of the disease epidemics—**Due Date\_\_\_\_\_\_\_\_\_\_\_**
* Ancient treatments for the disease or the lack thereof—**Due Date\_\_\_\_\_\_\_\_\_\_**
* Current treatments for the disease in Industrialized nations and Third World Countries**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* On-going research using the disease**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Disease’s possible use in bioterrorism**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Create a presentation that includes the first eight bullets**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Include a hands-on aspect to the presentation if possible**—Due Date \_\_\_\_\_\_\_\_\_\_\_**
* Presentation to the class**—Due Date \_\_\_\_\_\_\_\_\_\_\_**

**Where to Find Some of the Information:**

You will need to get information from all of these sources as well as create a bibliography of documentation using MS Word and Webcat.

* Use the school’s data bases for history and background information.
* World Health Organization (WHO)
* Centers for Disease Control (CDC)
* Federal Emergency Management (FEMA)
* Homeland Security
* National Institutes of Health (NIH)
* The American Association of Immunologists
* International Infectious Disease Research Council
* American Society of Infectious Disease Specialists
* Notes from the field trip

**Grade Guide**

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| --- | --- |
| **Assignment** | **Number and Type of Grade** |
| Plagiarism Agreement | 1 Daily |
| Description and Agent of the Disease | 1 Daily |
| Course of the Disease | 1 Daily |
| History of the Disease and Epidemics | 1 Daily |
| Ancient Treatments or Lack of Treatments of the Disease | 1 Daily |
| Current Treatments for the Disease | 1 Daily |
| On-going Research of the Disease | 1 Daily |
| Disease’s Use in Bioterrorism | 1 Daily |
| Notes from Field Trips | 1 Daily |
| Bibliography | 1 Test |
| Notes from Sources and Field Trip | 1 Daily |
| Presentation Delivery | 1 Test |
| Presentation Information | 1 Test |
| Presentation Graphics | 1 Test |

**Research Grading Rubric**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of Research Paper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Skills \_\_\_\_\_ Organization \_\_\_\_\_ Content \_\_\_\_\_ Mechanics \_\_\_\_\_ Format \_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill** | **-1**  **62** | **1**  **65** | **+1**  **68** | **-2**  **72** | **2**  **75** | **+2**  **78** | **-3**  **82** | **3**  **85** | **+3**  **88** | **-4**  **92** | **4**  **95** | **+4**  **98** | **Total Score** |
| **Research Skills** | | | | | | | | | | | | |  |
| Use of sources to support thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of paraphrasing |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| **Organization** | | | | | | | | | | | | |  |
| Hook |  |  |  |  |  |  |  |  |  |  |  |  |
| Bridge |  |  |  |  |  |  |  |  |  |  |  |  |
| Thesis |  |  |  |  |  |  |  |  |  |  |  |  |
| Topic sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Clincher/transitional sentences |  |  |  |  |  |  |  |  |  |  |  |  |
| Supporting details |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| **Content** | | | | | | | | | | | | |  |
| Transitional words |  |  |  |  |  |  |  |  |  |  |  |  |
| Paragraph development |  |  |  |  |  |  |  |  |  |  |  |  |
| Support of thesis statement |  |  |  |  |  |  |  |  |  |  |  |  |
| Textual evidence from sources |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ideas in paragraphs |  |  |  |  |  |  |  |  |  |  |  |  |
| Clarity of ides throughout paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Flow of ideas |  |  |  |  |  |  |  |  |  |  |  |  |
| Varied syntax |  |  |  |  |  |  |  |  |  |  |  |  |
| Elevated diction (vocabulary) |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mechanics** | | | | | | | | | | | | |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Capitalization |  |  |  |  |  |  |  |  |  |  |  |  |
| Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |
| Verb tense |  |  |  |  |  |  |  |  |  |  |  |  |
| Pronoun referents |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic usage |  |  |  |  |  |  |  |  |  |  |  |  |
| **Format** | | | | | | | | | | | | |  |
| Title page |  |  |  |  |  |  |  |  |  |  |  |  |
| Final paper |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated quotes |  |  |  |  |  |  |  |  |  |  |  |  |
| Indented quotes (if used) |  |  |  |  |  |  |  |  |  |  |  |  |
| Parenthetical notation |  |  |  |  |  |  |  |  |  |  |  |  |
| Works Cited |  |  |  |  |  |  |  |  |  |  |  |  |

**Notes Page—Source**

**Source Documentation (MLA Format)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Questions**  **from the**  **puzzle pieces** | **Notes**  **Direct quote from the source in quotation marks and page number** | **Notes**  **Just the**  **paraphrased**  **facts** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |